

2 years

120 ECTS

5 universities

double or multiple degrees


TEMA+ European Territories: Heritage and Development

Erasmus Mundus Joint Master Degree

Central European Joint Info Day, 12-13 January 2022

Lilla Zámbo, ELTE

www.mastertema.eu



Co-funded by the
Erasmus+ Programme
of the European Union

2018 
EUROPEAN YEAR
OF CULTURAL
HERITAGE
#EuropeForCulture

TEMA+ European Territories: Heritage and Development

- 1 excellence Masters' programme
- 2 years (120 ECTS)
- TEMA+ Consortium: 5 universities

4 Programme Country, 1 Partner Country HEI

- bilingual training (EN, FR)
- double or multiple degrees
- Erasmus Mundus scholarship



UNIVERSITÀ
degli STUDI
di CATANIA



UNIVERSITAS CAROLINA
PRAGENSIS

L'ECOLE
DES HAUTES
ETUDES
SCIENCES
SOCIALES



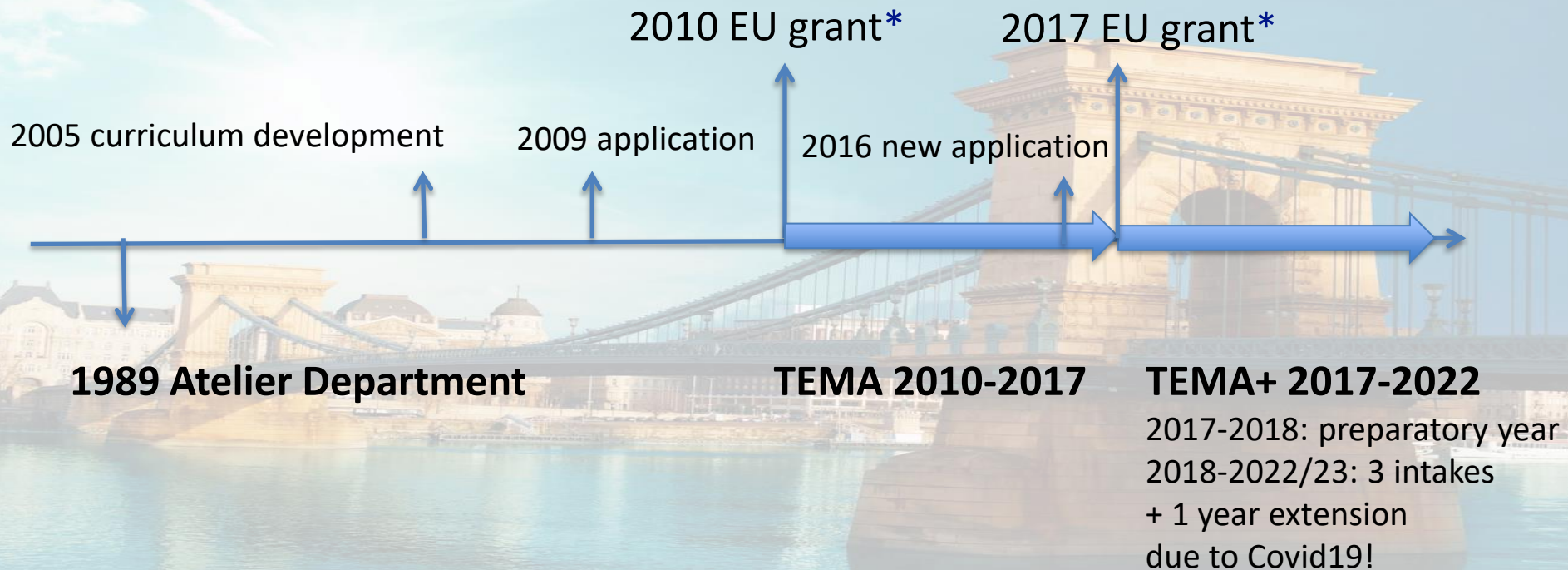
UNIVERSITÉ
LAVAL

Theme and relevance

- European Territories: Heritage and Development
- 1st European joint master programme on European Heritage Studies
- EU's thematic year: European Year of Cultural Heritage (EYCH 2018)
- theory and practice-based common study core
- multinational and interdisciplinary approach
- bilingual training (EN, FR), personal tutoring
- integrated mobility and internship
- double or multiple degrees → scholars & practicing experts
- large joint professional network



History of the Consortium



From TEMA to TEMA+

TEMA 2010-2017(4 EU)



TEMA+ 2017-2022/23 (+1 Non-EU)

- European Territories: Identity and Development (Civilisation, Nation, Region, City)
- **Eötvös Loránd University, Budapest (HU) – Atelier Department**
- Charles University, Prague (CZ)
- École des Hautes Études en Sciences Sociales, Paris (FR)
- University of Catania (IT)
- 5 student editions + 1 self-paying edition
- 2011- 2017: 83 students (41 countries)
 - 20 multiples degrees (60 mobilities)
 - 63 double degrees (126 mobilities)
 - 76 TEMAlumni members
 - 20 PhD students
 - 1 marriage 😊
- 14 associated members
- 40 visiting scholars (22 countries)

- European Territories: Heritage and Development
- **University of Laval, Québec (CA)**
- UNESCO + European Heritage Label
- TEMA+ Scientific Advisory Board (TSAB)
- 3 student editions: 53 scholarships (originally)
- 2018-2021: 34 graduate students
- 2021-2023: 23 active students
- from 29 different countries
- targeted regions (English-French speaking regions)

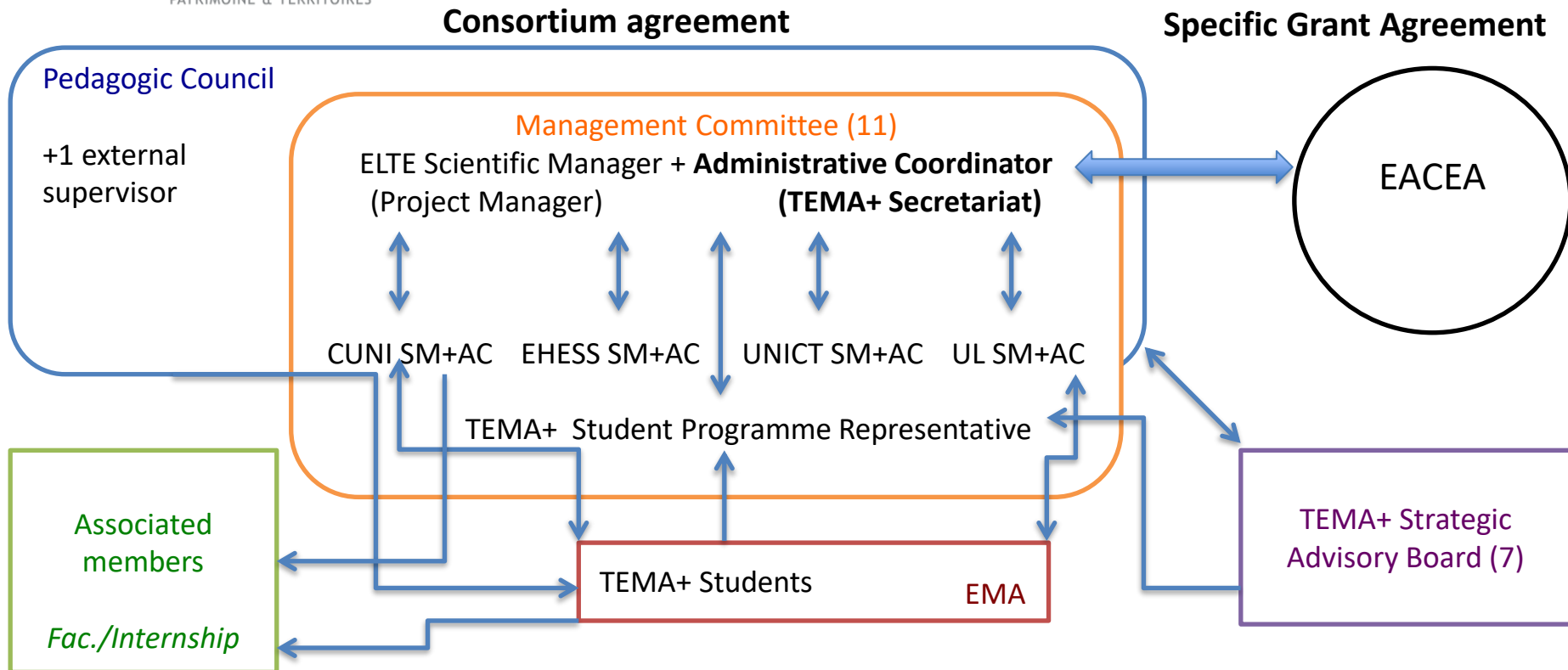
- 41 associated members
- 14 visiting scholars (8 countries)

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WHERE THE PAST
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Role of partners, joint management



Specific Grant Agreement + Consortium Agreement

Management budget: lumpsum/intake + participation costs of students (EM+ self-funded)

Contribution to ... (Euro)	Programme Country students	Partner Country students
Participation costs (Partner/Programme)	3000 €/year	6000 €/year
Travel costs (place of residence)	1000 €/year	2 000 € /year (< 4 000 km) 3 000 € /year (> 4 000 km)
Installation costs (place of residence)	--	1000 €/year
Subsistence costs (specific rules)	1000 €/month	1000 €/month

Associated members

Facilitators (9)



Partnership agreements



Internships (32)

- libraries
- archives,
- language courses
- networking,
- consultations

Non-academic Intensive Week
Non-academic Fridays
lectures, workshops, trainings

- internships:
min. 120 hours, 6 ECTS

- European (32), Non-European (6), global partners (3)
- public (30) and private (11) institutions, organization
- NGOs (4), non-profit organisations (2), associations (3)
 - research institutes (3), universities (2)
 - municipalities (2)
 - local (17), regional (3), national (12), European (1), international level (8)

INSTITUT
FRANÇAIS
BUDAPEST



NÁRODNÍ PAMÁTKOVÝ ÚSTAV

CzechTourism



United Nations
Educational, Scientific and
Cultural Organization



World
Heritage
Centre



PARCO DELL'ETNA

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Student recruitment

Selection criteria

- joint promotional strategy (Marketing Team)
- selection (Pedagogic Council + **Student PR!**)
- 1. pre-selection (TEMA+ Secretariat at ELTE)
- 2. 1st selection meeting: (EM scholarship holders)
- 3. 2nd selection meeting: (self-funded students, scholars)
- challenges of self-funded students recruitment extra scholarships (Consortium partners and associated members):

Erasmus+, Visegrad Fund, CEEPUS

*Ministry of Education, Youth and Sports of the Czech Republic
(MEYS), French government, AUF, UL, UNICT*

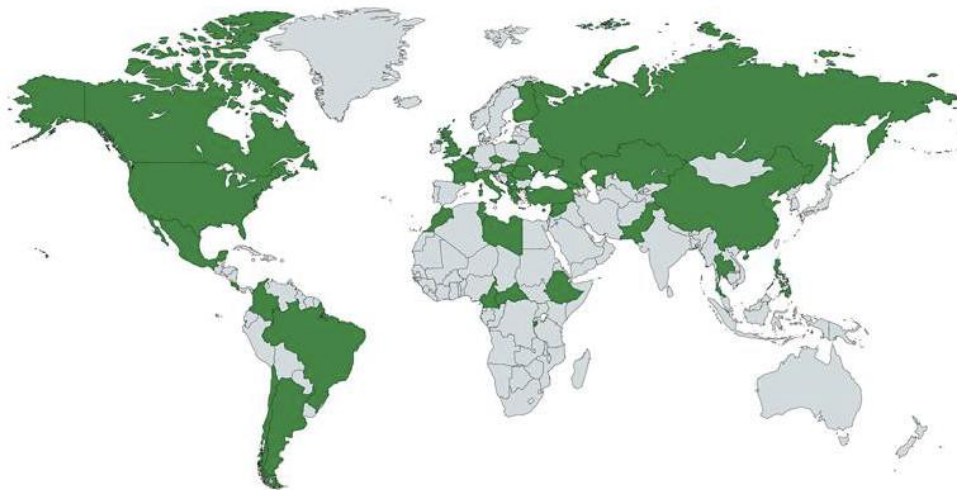
- ✓ *eligibility*
- ✓ *academic excellence:*
 - research plan – 20 points
 - degree(s) – 4 points
 - interview(s)
- ✓ *language proficiency:*
 - English – 3 points
 - French – 3 points
 - Other – up to 4 points
- ✓ *academic recognition:*
 - recommendation letters – 6 points
- ✓ *CV, motivation:*
 - CV – 10 points
 - motivation letter

Geographical provenance of students

TEMA

Geographical
 provenance of
 TEMA students
 (41 countries)

AFRICA (7 countries) Burundi, Cameroon, Central African Republic, Ethiopia, Libya, Morocco, Tunisia. **AMERICA** (8 countries) Argentina, Brazil, Canada, Chile, Colombia, Costa Rica, Mexico, USA. **ASIA** (9 countries) China, Georgia, Kazakhstan, Lebanon, Pakistan, Philippines, Thailand, Turkey, Syria. **EUROPE** (17 countries) Albania, Cyprus, Czech Republic, Finland, France, Greece, Hungary, Italy, Macedonia, Montenegro, Netherlands, Romania, Russia, Serbia, Slovenia, UK, Ukraine.



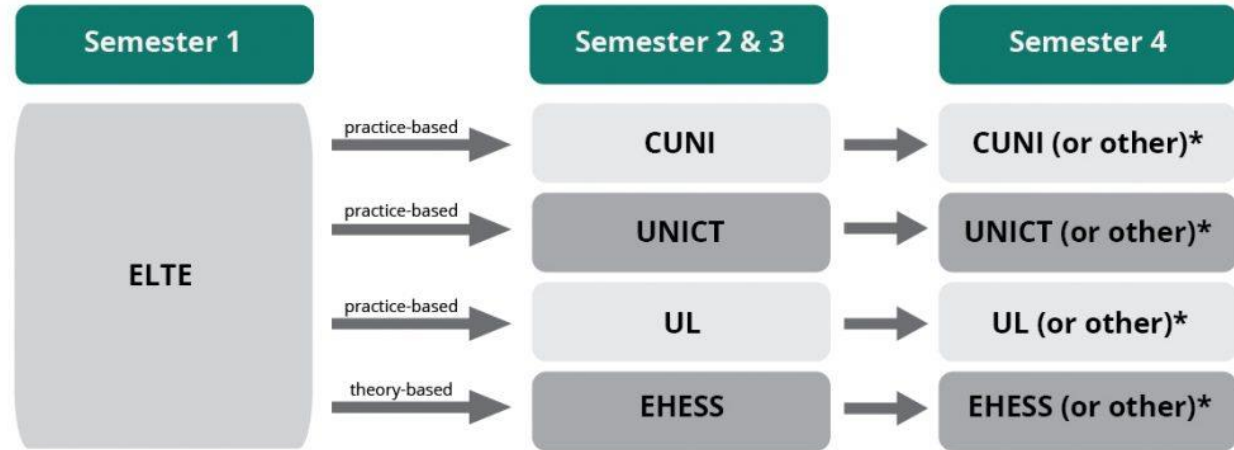
TEMA+

Algeria
 Argentina
 Azerbaijan
 Brazil
 Cameroon
 Canada
 Chile
 China
 Ecuador
 France
 Georgia
 Haiti
 Hungary
 Iran
 Ireland
 Italy

Ivory Coast
 Nepal
 Poland
 Portugal
 Russia
 Republic of Korea
 Slovakia
 Syria
 Mexico
 Morocco
 Tajikistan
 Tunisia
 USA
 Venezuela

Mobility tracks

Student agreements



Main challenges:

respecting the Consortium's and local university's regulations
mobility changes (Pedagogic Council)

Non-Academic Intensive Week, Student group projects

- beginning of Semester 1 at ELTE, Budapest
- engaging associated partners, networking
- offer an insight into the world of work of Cultural Heritage sector
- presentations, workshops, trainings
- visites, fieldtrips, cultural programmes
- better understanding of practical problems
- challenges of cultural heritage research
- management and interpretation
- participation of TEMAumni



Video on students' life:

<https://www.youtube.com/watch?v=nz48WfSe5aU>

Visiting scholars, guest lecturers

Visiting scholar agreements

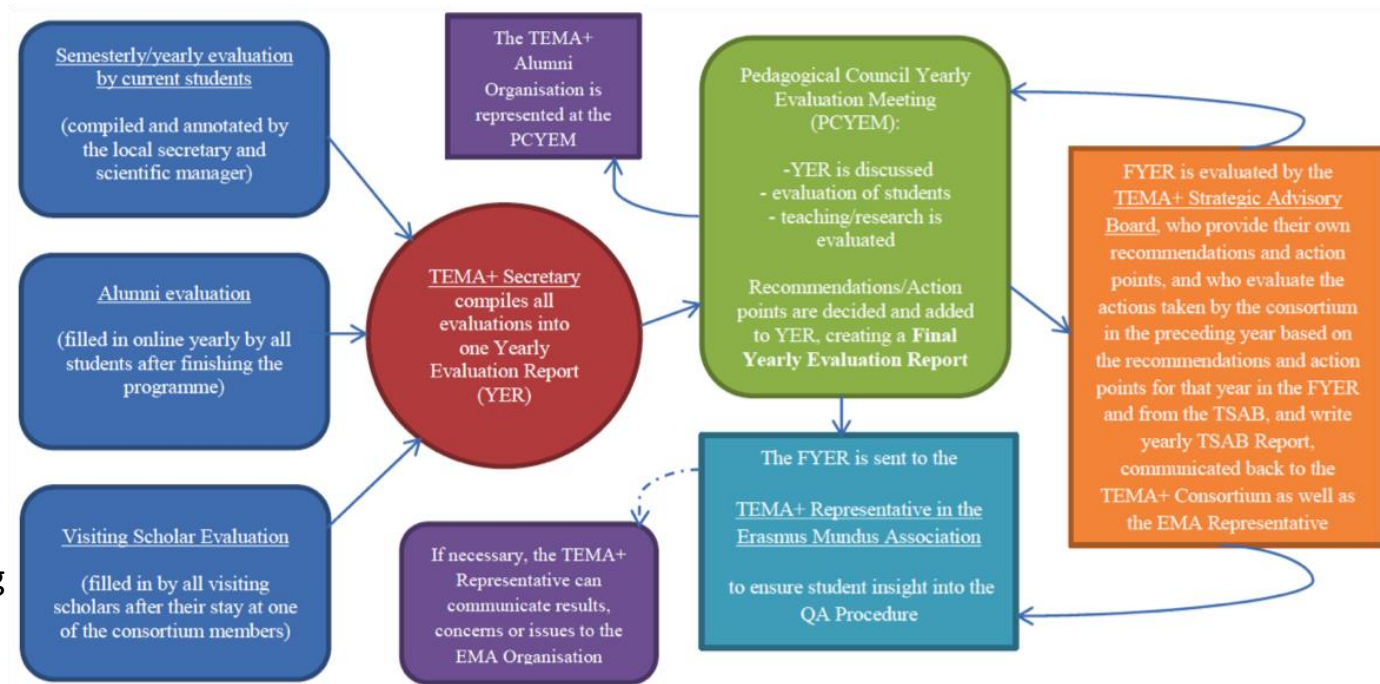
- holding an outstanding academic/professional profile
- from Programme (EU) and Partner (non-EU) countries
- between Consortium and associated members too!
- bringing added value!
- student-centred teaching/lecturing,
- research activities,
- Master's thesis support,
- academic/professional networking
- scholarship for 1 or 2 teaching units:
fees, travel, accommodation
- reporting obligation, quality assurance
- promotion!
- assisted by the TEMA+ Administrative Coordinator(s)



Quality assurance and sustainability

5 levels

- Students (semester, year)
- Academic staff
- Visiting professors
- Alumni
- TEMA+ PR
- TSAB
- feedback indicators
- internal-external
- Final Yearly Evaluation Report
- Yearly Evaluation Meeting (Pedagogic Council)
- Sustainability strategy



Degrees, accreditation issues

- double and multiple degrees (accredited on national levels)
- joint degree issues
- re-accreditation of TEMA+ degrees (renaming procedures)

ELTE: MA in European Social Spaces: Heritage and Development,
expert in Social Development

CUNI: Magistr oboru Historie se specializací Obecné a komparativní dějiny
– TEMA+

UNICT: Master (M) / Laurea Magistrale in LM 84
“Storia e cultura dei paesi mediterranei”

EHESS: Master en sciences sociales – Mention
« Territoires, Espaces, Sociétés » – Spécialité TEMA

UL: Maîtrise en Ethologie et patrimoine



Employment prospects of graduates

- 2-3 diplomas
- both scholars and practicing experts

qualifications for entry into the professions in:

- the area of (European) Cultural Heritage,
- local, regional, national
and territorial administration,
- urban planning/development,
- research institutions
- doctorate studies, Academia

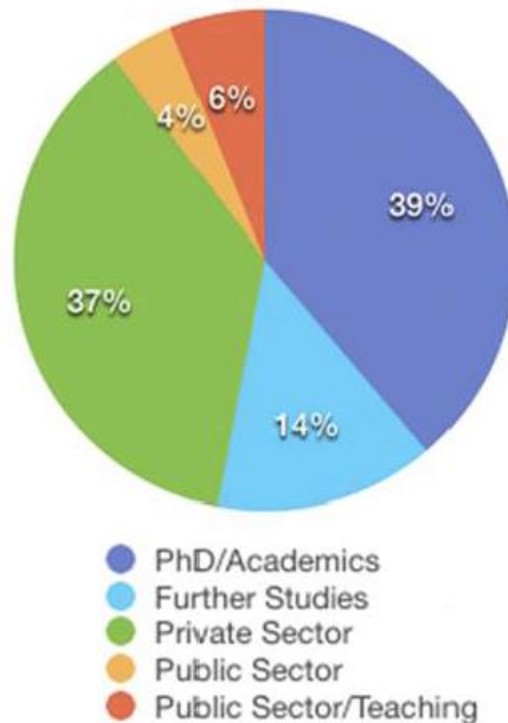
“I am writing to thank for your help with reference during these years (as I realize now, literally from my second MA year), for the resources, skills, and inspiration that TEMA has been providing since my graduation, for the contacts you shared with me, and for the opportunities you created. For me, it all started with TEMA.”

Nariman Shelekpavev, PhD, Assistant Professor at European University of Saint-Petersbourg

TEMA Alumni Tracer study results (2017)

83 students from 41 countries	EU	out of EU	unknown	TOTAL
67 alumni*				
PhD/Academics	17	2		19
other studies (or applying for PhD)	5	2		7
Private Sector	15	3		18
Public Sector (mostly teaching)	1	4		5
Public Sector and other studies	1	0		1
Private Sector and further studies	2	1		3
unknown	3	3	3	9

*graduated between 2013 and 2016



- PhD/Academics
- Further Studies
- Private Sector
- Public Sector
- Public Sector/Teaching

Eventual difficulties, challenges

Project proposal vs. reality

- current Covid-19 related issues
- engagement and management of a Partner (non-EU) country HEI: credit system, grading, communication, daily work
- management of Partner Country students' EM scholarship
- recruitment of self-funded students
- joint degree delivery
- visa issues (Partner Country students)



- new student services (Immigration Office, ESN mentoring, housing)
- new management tools (knowledge transfer, internal trainings)
- European Approach for Quality Assurance of Joint Projects





Get involved!



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Thank you for your attention!

For further information, please check our website or contact us:

www.mastertema.eu

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