



# Capacity Building in Higher Education: what's new?

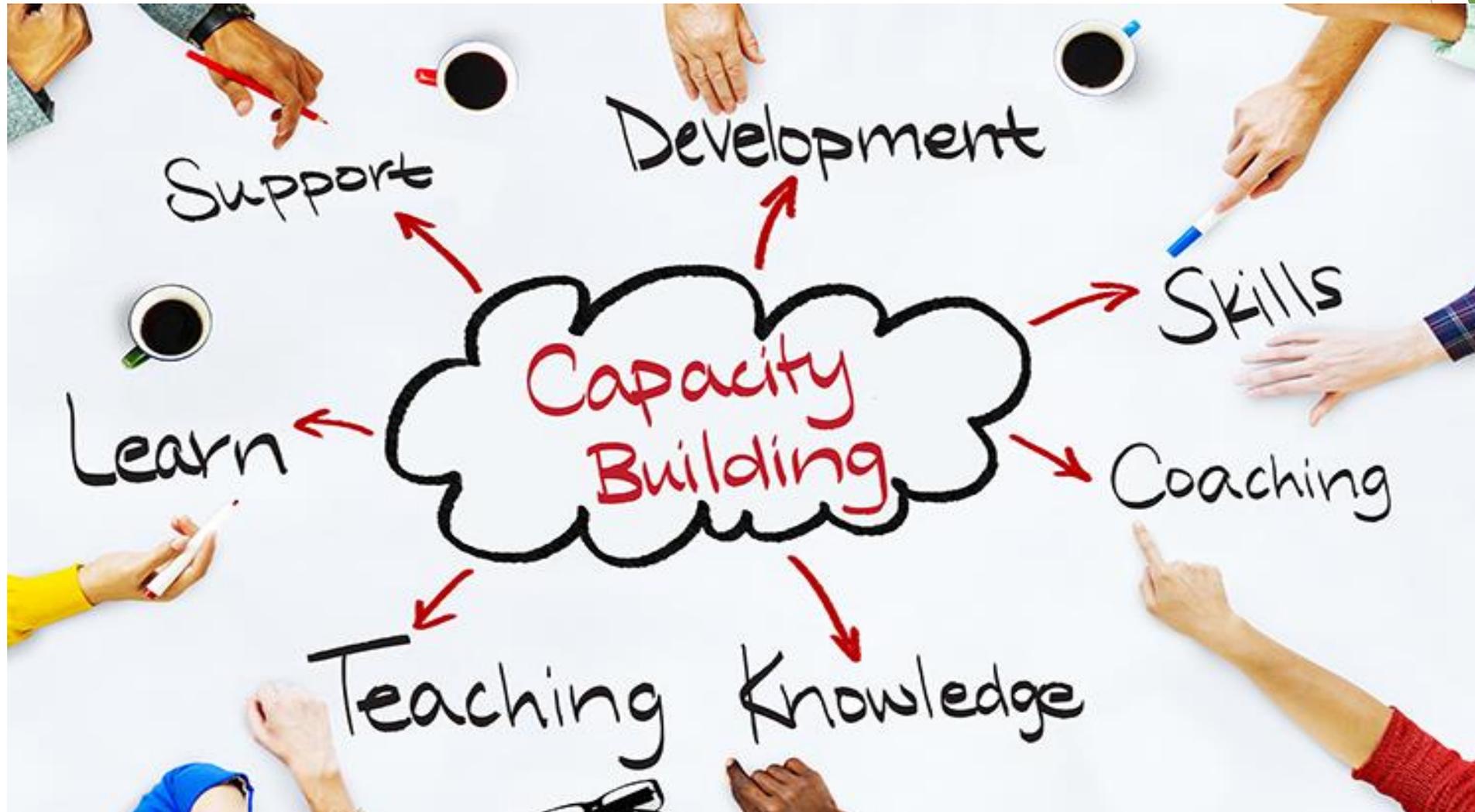
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Executive Agency*

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# What is it about?



# Purpose

**Focus on the needs** of the third countries not associated to the Erasmus+ Programme

**Targeting the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Erasmus+ Programme

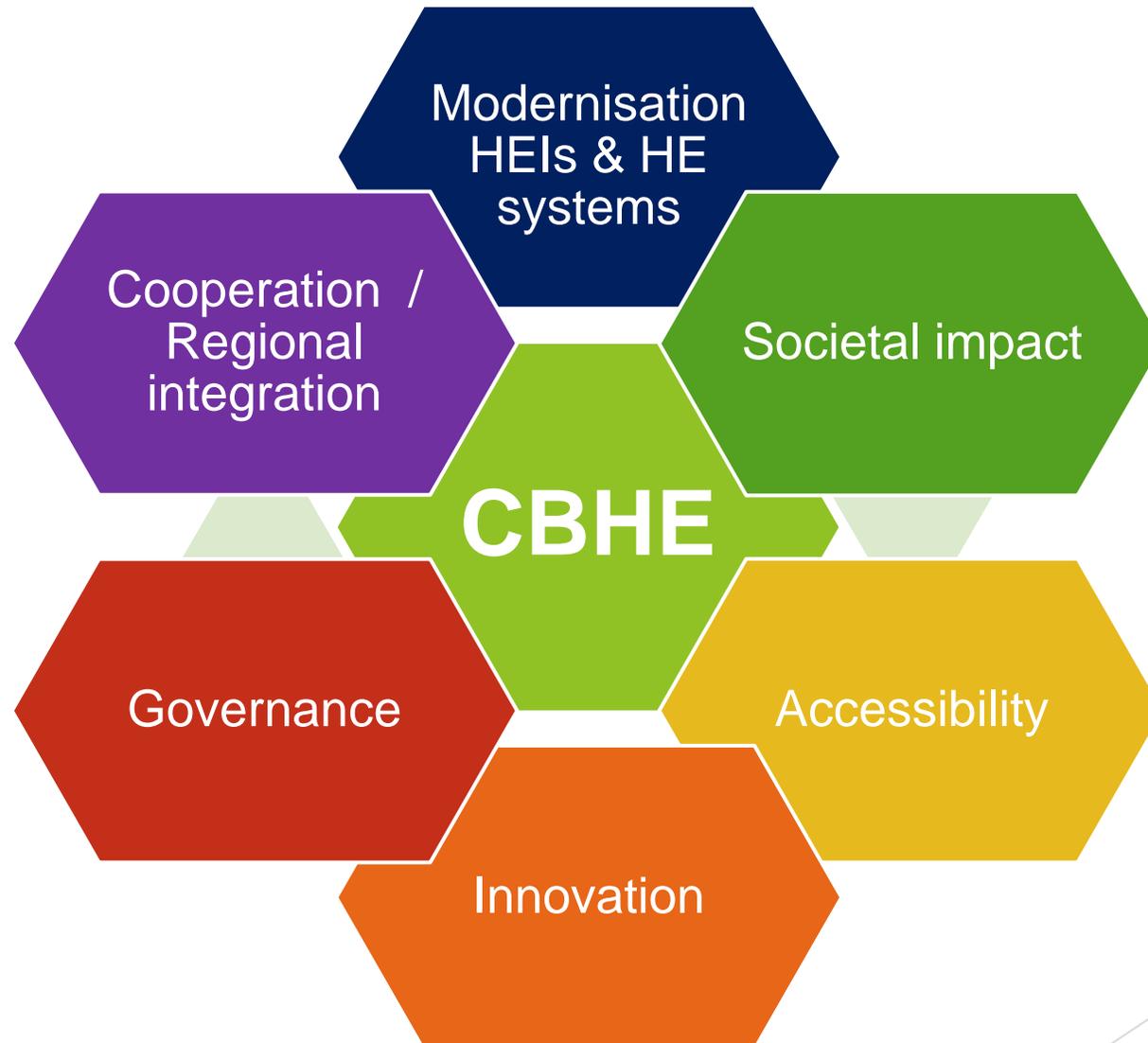
# Context (1)

- Supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions for **socio-economic recovery, growth and prosperity**.
- Reacts to recent trends, in particular economic globalisation, but also the recent decline in **human development, fragility, and rising social, economic and environmental inequalities** exacerbated by the COVID-19 crisis.
- Aligned with the **'Sustainable Development Goals' (SDGs)** and the **Paris Agreement**.

## Context (2)

- Ensures **equity, accessibility** and **inclusion**, system strengthening and **capacity building**, as well as **employability** transversally across the action.
- **Global interventions** that take into account governance, management and the **strengthening of higher education's wider economic and social ecosystems**.
- Addresses **regional issues**, build alliances and coalitions, pilot new approaches and initiatives built on **country ownership**.

# Objectives

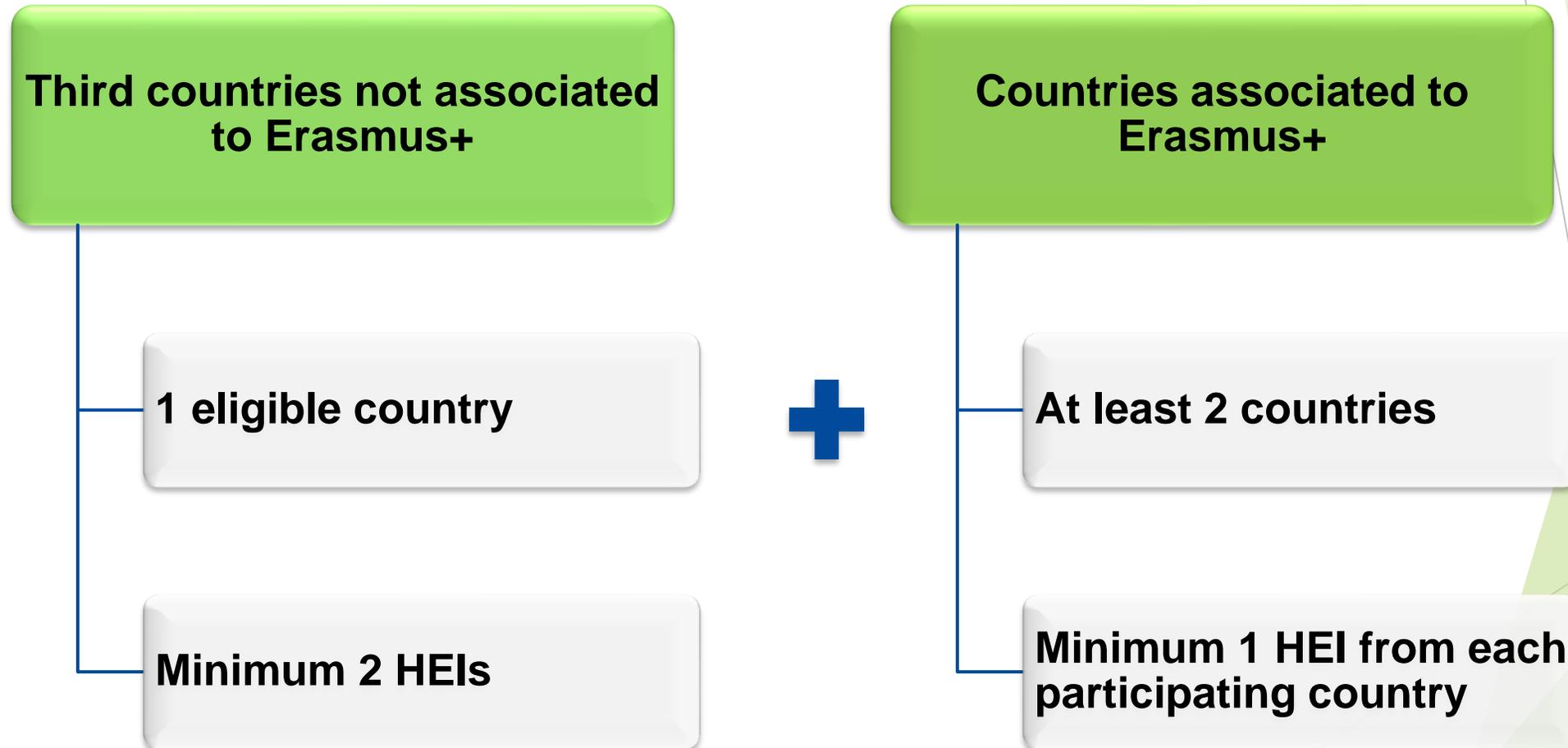


# Types of CBHE projects

# Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions
At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)		

# National projects: eligibility criteria



# Multi-country projects: eligibility criteria

**Third countries not associated to Erasmus+**

*Same Region (regional projects)*

*Different Regions (cross-regional projects)*

**Minimum 2 eligible countries**

**Minimum 2 HEIs from each eligible country**

**Countries associated to Erasmus+**

**Minimum 2 countries**

**Minimum 1 HEI from each country**



# Eligible applicant

## Who can apply?

- ▶ Higher Education Institutions (HEIs) or
- ▶ Associations or organisations of HEIs

## What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme (*Programme Country*), or in an eligible third country not associated to Erasmus+ programme (*Partner Country*)

**The applicant applies on behalf of all participating organisations involved in the proposal**



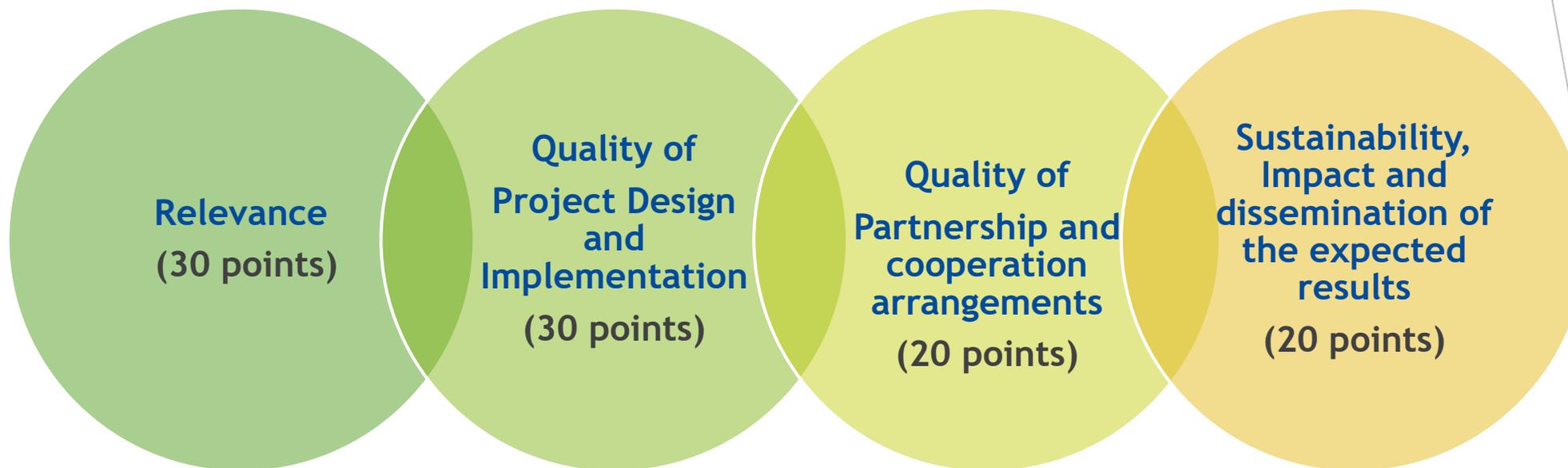
**Exception:** organisations from Syria (Region 3) and the Russian Federation (Region 4) cannot act as applicants.

# Eligible partners

## What types of organisations are eligible?

- ▶ any public or private organisation recognised as **HEI** by the competent authorities of their country(ies)
- ▶ any public or private organisation **active in the labour market or in the fields of education, training and youth**
- ▶ **Associations or organisations of HEIs** dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world
- ▶ **International governmental organisations** on a self-financing basis.

# Award criteria



- Proposals must score at least **60/100 points** in total to be selected
- **At least half of the maximum points** for each award criterion.
- In case of equal score, priority to proposals scoring highest under "**Relevance of the project**" and then "**Sustainability, impact and dissemination of the expected results**".

# New features

## Three strands

- a new type of support

## Regional Priorities

- overarching & sub-priorities

## New budget system

- lump sum II

## New publication system

- FTOP

# Three strands

# Strand 1

## Fostering access to cooperation in Higher Education

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Facilitate access to **newcomers**.

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**First step** for participating organisations to **enhance** and **increase** means to reach out to **people with fewer opportunities**.

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**Reduce the internationalisation gap** of HEIs from the same country/region.

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Fostering **social inclusion**.

## Strand 2

# Partnerships for transformation

- Innovation with business involvement to maximize societal impact
- Modernising HEIs by promoting reform
- Introducing practical learning schemes with a link to business
- Implementation of new learning methods
- Innovative curricula linked to business
- Introducing practical learning schemes
- Reform governance and management at HEIs

# Strand 3

## Structural Reform projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms

# New regional priorities

# Overarching priorities

**Green deal**

**Digital transformation**

**Migration and Mobility**

**Governance, peace, security and human  
development**

**Sustainable growth and jobs**

# Regions

## Region 1 - Western Balkans

Albania, Bosnia and Herzegovina, Kosovo\*, Montenegro

## Region 2 - Neighbourhood East

Armenia, Azerbaijan, Georgia, Moldova, Ukraine - Territory as recognised by international law

## Region 3 - South-Mediterranean countries

Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine\*, Syria, Tunisia

## Region 4 - Russian Federation

Russia - Territory as recognised by international law

## Region 5 - Asia

Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

## Region 6 - Central Asia

Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

## Region 7 - Middle East

Iran, Iraq, Yemen

## Region 8 - Pacific

Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu

## Region 9 - Sub-Saharan Africa

Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

## Region 10 - Latin America

Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela

## Region 11 - Caribbean

Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago



# New budget type

# Lump sum II: approach – basic principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation

# Indicative available budget and n° of projects

Regions	Indicative 2022 CBHE budget	Indicative budget for strand 1	Indicative n° of projects to be funded	Indicative budget for strand 2	Indicative n° of projects to be funded	Indicative budget for strand 3	Indicative n° of projects to be funded
Region 1 Western Balkans	12.020.010	5.168.610	12	4.808.000	6	2.043.400	2
Region 2 Neighbourhood East	10.971.140	2.084.510	5	5.814.710	7	3.071.920	3
Region 3 South-Mediterranean countries	8.797.600	1.759.520	4	4.926.660	6	2.111.420	2
Region 4 Russian Federation	4.657.550	2.189.050	5	2.468.500	3	0	0
Region 5 Asia	20.876.220	4.175.240	10	14.613.360	18	2.087.620	2
Region 6 Central Asia	5.951.320	1.040.260	2	4.111.060	5	800.000	1
Region 7 Middle East	1.000.000	1.000.000	2	0	0	0	0
Region 8 Pacific	1.000.000	1.000.000	2	0	0	0	0
Region 9 Sub-Saharan Africa	27.086.320	10.834.530	27	10.834.530	13	5.417.260	5
Region 10 Latin America	10.695.140	1.604.270	4	7.486.600	9	1.604.270	1
Region 11 Caribbean	1.000.000	456.620	1	543.380	1	0	0
<b>2022 CBHE indicative budget and n° of projects to be funded</b>	<b>104.055.300</b>	<b>31.312.610</b>	<b>74</b>	<b>55.606.800</b>	<b>68</b>	<b>17.135.890</b>	<b>16</b>

# Duration and funding rules per Strand

## ▶ Strand 1

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

## ▶ Strand 2

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

## ▶ Strand 3

- Projects can last 36 or 48 months
- Funding between EUR 800.000 and EUR 1.000.000 per project

# How to submit a proposal?

## ■ Where?

Applications must be submitted through the [European Commission's Funding & Tender Opportunities Portal](https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home) (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- Call ID: ERASMUS -EDU-2022-CBHE
- Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1  
ERASMUS -EDU-2022-CBHE-STRAND-2  
ERASMUS -EDU-2022-CBHE-STRAND-3

## ■ Who?

Proposals must be created and submitted by a contact person of the coordinating organization.

## ■ When?

**Deadline: by 17 February 2022 - 17:00 (Brussels time)**



Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.

# Thank you



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